



### Pupil Premium Strategy 2018/19

Barriers to attainment for pupils eligible for PP	
Barrier	Evidence
PP children have less confidence in themselves as learners	Review of work completed by the Transform group over the course of the previous year
Self esteem and resilience are less well developed	Review of work completed by the Transform group over the course of the previous year
The confidence and attitude to learning of PP children is more greatly affected by the use of supply staff	Review of work completed by the Transform group over the course of the previous year
PP children can have less access to out of school experiences than others	Pupil interview

Spending Plan 2018/19 Funding received £25,080			
Project	Cost	Objective	Outcome
Increase the hours of the cover teacher role	£14,633	Extend the role of cover teacher from 3 days a week to 5 days to minimise the need for supply staff in school	Children are taught by a familiar member of staff meaning learning is not affected by CPD of staff
Build emotional literacy skills into school culture	£2,000	<p>Fund whole school CPD via Transform to build on their work in the previous year in increasing the emotional resilience of PP children</p> <p>Fund specific training for the school lead to develop a culture of emotional wellbeing across the school</p> <p>Train an ELSA (Emotional Literacy Support Assistant) to being interventions with individual children</p>	<p>All staff practise support for emotional health and wellbeing enhancing the school's provision</p> <p>The development of culture of emotional wellbeing is led by a trained member of staff who can cascade learning and support all staff with implementation Specific support put in place for individual children</p>
Access to school visits, residentials, Young Voices	£ 2,000	Parents of PP children can access support to enable them to participate in school visits and residentials.	

Gain national accreditation as a P4C school	£ 3 000	Ensure that school exemplifies best practise in P4C by receiving accredited training from Sapere during an Inset Day.	All staff use nationally recognised methods during P4C lessons enabling PP children to increase their voice in
Access to breakfast club to ensure children have a positive transition into school at the start of the day	£ 720	Funds available to support access of PP children to breakfast club	
Development of school educational kitchen  Delay due to change in location of kitchen	£ 8 000 (from previous year)	Increase the proportion of real cooking time in school to meet the needs of the new curriculum. PP children working cooperatively with peers to share experience, build friendship groups and confidence.	

Summary of PP spending 2017/18	
Amount Received	
PP	£27,940
LAC	£3,175
Service	£ 1,100
Total	£32,215
Spending	Emotional resilience      £4,000 Educational support      £10,216 Trips support              £1,900 P4C                              £4,000 Commando Joe              £1,100 One to one support      £2,000 Educational kitchen      £8,000      carried forward Contingency                £1,000