

## Bispham Drive Junior School Geography Curriculum 2019 2020

We teach children a range of practical geographical skills across the school to build their understanding of the world around them. We link our teaching to other subjects to give context to study and to allow them to apply skills. We use maps and geographical data to help children make sense of both their local area and the wider world.

Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Opportunities				Passport Day		
	<b>Assemblies</b> (objectives to be met - see assembly rota)					
Year 3	<p>Name and locate continents (including location of Russia), countries and capital cities of the UK.</p> <p><b>Geographical Enquiry -</b>            Can they identify key features of a locality by using a map?            Can they begin to use a 4 figure grid reference?            Can they accurately plot NSEW on a map?            Can they use some basic OS map symbols?            Can they use appropriate symbols to represent different physical features on a map?            Can they make accurate measurements of distances within 100km?</p> <p><b>Physical Geography -</b>            Can they confidently describe physical features in a locality?            Can they recognise 8 points of a compass?            *Can they explain why a locality has certain physical features?</p> <p><b>Human Geography -</b>            Can they explain why a locality has certain human features?            Can they explain why a place is like it is?</p>	<p>Settlements - local study Toton.</p> <p><b>Geographical Enquiry -</b>            Do they use correct geographical words to describe a place and the things that can happen there?</p> <p><b>Human Geography -</b>            Can they explain why people may choose to live in a village rather than a city?</p>	<p><b>Creswell Crags trip opportunity.</b></p>	<p><b>Physical Geography</b>            Can they use maps and atlases appropriately by using contents and indexes?</p> <p>Using maps and atlases to find key countries, counties and oceans alongside land use in the Stone Age.</p>		<p>Where in the world is Egypt?            locating world's major rivers            Focus - River Nile            (Flipped Learning)</p> <p><b>Human Geography</b>            Can they confidently describe human features in a locality?            *Can they explain how people's lives vary due to the weather? (Egyptian farmers?)</p>
Year 4	<p><b>Italy- Link to Ancient Rome and 'Lost in The Colosseum' English text</b></p>	<p>Describe and understand key aspects of:</p>	<p><b>Modern day Greece- Link to History - Ancient Greeks and English -</b></p>		<p>Bristol</p> <p><b>Geographical enquiry</b></p>	<p>Mexico</p> <p><b>Water cycle</b></p>

	<p>Reasons for settlements and migration. Trade and transport. Human features. Location of other countries on map.</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><b>Geographical enquiry</b> Can they find the same place on a globe and in an atlas?</p> <p><b>Physical Geography</b> Can they explain how a locality has changed over time with reference to physical features?</p> <p><b>Geographical Knowledge</b> Can they locate and name some of the world's most famous volcanoes.</p> <p><b>Features of Volcanoes</b></p>		<p><b>Holiday Brochures.</b></p> <p><b>Geographical enquiry</b> Can they find the same place on a globe and in an atlas? Can they label the same features on an aerial photograph as on a map?</p>		<p>Can they carry out a survey to discover features of cities and villages? Can they plan a journey to a place in England? *Can they give accurate measurements between 2 given places within the UK?</p> <p><b>Physical Geography</b> Can they describe the main features of a well known city?</p> <p><b>Human Geography</b> Can they explain why a locality has certain human features? Can they explain why a place is like it is? Can they suggest different ways that a locality could be changed and improved? *Can they explain how people are trying to manage their environment?</p>	<p><b>Earthquakes</b></p> <p><b>Geographical enquiry -</b> Can they accurately measure and collect information, e.g. rainfall, temperature, wind speed, noise levels etc?</p> <p><b>Human Geography</b> Can they confidently describe human features in a locality? Can they explain how people's lives vary due to the weather?</p>
<b>Year 5</b>	<p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity, distribution of natural resources etc. Explain why geographical location fits into its wider geographical location; with reference to physical features. Explain why cities are located near a river Explain why water is such a valuable commodity.</p>		<p>Plan a journey to the place in another part of the world, taking into account of distance and time Locate the USA and Canada on a world map and atlas</p>	<p>Collect information about a place and use it in a report. To map land use To answer questions to their own geographical questions Make detailed sketches and plans</p> <p><b>Y5 Residential Link opportunity</b></p>	<p>Explain what a place might be like in the future considering issues impacting on human features</p>	<p>Locate and name countries in South America on a world map and atlas.</p> <p>*Can they explain how human activity has caused an environment to change?</p>
<b>Year 6</b>	<p><b>Allies and Axis - mapwork (Location and knowledge)</b></p>				<p><b>Physical Geography</b> Can they give extended description of the</p>	<p><b>Geographical Knowledge</b> Can they recognise key</p>

	<p><b>Geographical Enquiry</b>  Can they confidently explain scale and use maps with a range of scales?  Can they choose the best way to collect information needed and decide the most appropriate units of measure?  Can they make careful use of measurements and use the data?  Can they use OS maps to answer questions?  Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</p> <p><b>Human Geography</b>  Can they analyse population data on two settlements and report on findings and questions raised?</p>				<p>physical features of different places around the world?  Can they describe how some places are similar to others are different in relation to their human features?  *Can they plan a journey to another part of the world which takes account of time zones?</p> <p><b>Human geography</b>  Can they give an extended description of the human features of different places around the world?  Can they map land use with their own criteria?  Can they describe how some places are similar and others are different in relation to their physical features?</p>	<p>symbols used on Ordnance Survey maps?</p>
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