

End of Key Stage 2 Results 2019

As we think about our year 6 results we want to say how proud we are of all that our children achieved and the strong positive values they demonstrated in the way they approached the end of key stage tests.

It is always worth remembering that these results represent how each child performed in a 45 minute test on one day out of the 4 years they spent with us. They can not provide a complete picture of everything a child can do.

At Bispham Drive Junior School it has always been our policy not to make the whole of key stage 2, or even the whole of year 6, all about SATS. Our children have always enjoyed a wide curriculum every year, for the whole year. We welcome the new Ofsted framework that echoes this point of view.

In this school, we work very hard to ensure each child achieves their full potential. This means we have many children who achieve full marks; we have children who miss the pass/fail score by one or two points; we have children who, for a variety of reasons will not make that mark in year 6. What we also have is a cohort of children who leave us happy, still engaged with learning and ready to make the most of secondary school. They also leave us as self confident individuals who know their worth is more than what they achieved in 45 minutes on one day out of 4 years. We know our approach is valued by the children, their parents and the secondary schools the children move on to.

In 2019, we had 2 children who were unable to access the tests but they are still included in our overall levels of achievement. For this reason we are showing our results both including these children (figures that feed into league tables) and excluding these children which more accurately reflects the cohort achievements.

Expected standard	Cohort 59	Cohort 57	Local Authority	National
Maths	76.3	79%	78.6	79
Reading	72.9	76%	72.2	73
Writing	84.7	88%	79	78

Greater depth	Cohort 59	Cohort 57	Local Authority	National
Maths	33.9	35.0	25.5	27.0
Reading	25.4	26.3	25.5	27
Writing	16.9	17.5	21.2	20.0

Average Scaled Score	
Reading 104.0	Maths 104.8

Junior schools (statement from Department of Education)

We know from national data that pupils at junior schools, on average, have higher attainment scores at the end of key stage 2 than pupils at all other primary schools. However, on average, they also have lower progress scores. This may be for a variety of reasons and should be taken into account when comparing their results to schools which start educating their pupils from the beginning of key stage 1.

Reading progress -3.5	Writing progress - 2.8	Maths progress -2.6
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Ultimately, the true measure of a school is how it serves the children it is responsible for. We believe we do a good job and love to show our school to visitors and prospective parents. So, if you are viewing this page as part of a decision to choose our school, we invite you to come and see what the school does and how it feels to be here.