



Toton
Bispham Drive
Junior School



Remote Teaching & Learning
at
Bispham Drive Junior School
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Remote teaching and learning provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

At Bispham Drive we have well established use of the Google Classroom across the school which means we can swiftly move to remote learning when needed. We also use the Century learning platform, Studyladder and Spelling Shed. All of this means we can move the learning of core subjects online within a day. Your child will receive basic core subject work by day 2 of any full or partial closure. They will also have the opportunity to take part in a live question and answer session with their class teachers each day. This means they will maintain contact with school staff and class peers from day 1.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As far as possible and where appropriate, the work we set for children will mirror the work they would be doing if they were in school. There may be some need for adaptations, for example in relation to practical science or physical education activities.

How long can I expect work set by the school to take my child each day?

At primary school level recent guidelines state that schools should offer children a minimum of 4 hours learning each day. This may not always be online as it may include physical education, art or practical investigation work. It will always include daily work on English and maths.

How will my child access any online remote education you are providing?

School makes use of the Google Classroom, the majority of work will be set using this platform and all children in school have made use of this regularly as part of their normal school life and so will be familiar with how to use it. We also make use of Century, Studyladder and Spelling Shed to support learning and all children will have logins for these as part of normal school learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. If that is the case we will take the following actions:

- Assess the device needs of a family, including whether they have a PS4 or XboxOne which can be used to access Google Classroom
- If there are no suitable devices at home we will explore the possibility of loaning a Chromebook for the duration of remote learning. This is easier to facilitate in the event of only one bubble closing and will be dependent on the number of critical workers and vulnerable children that we are expected to support in school. In all cases disadvantaged children will be prioritized
- If a device loan is not an option due demand or lack of access to data then we will, for disadvantaged children access the government sponsored support <https://get-help-with-tech.education.gov.uk/about-increasing-mobile-data>
- Where online work is not possible even with support we will provide paper copies of work being set online each week. These can either be collected from school or will be delivered by hand by school staff should a family be self isolating. Completed work will either be returned to school by the family or can be collected when new work is dropped off by school staff

How will my child be taught remotely?

Online - Experience through the first lockdown showed us that many of our parents work from home and have demanding, often deadline driven jobs. Formally timetabling lessons with live teaching at predetermined times would make meeting the needs of their work very difficult. In our experience it also makes it difficult for parents to provide support to multiple children in more than one school. Therefore, we use an approach where we schedule work via Google Classroom using video links to sites such as White Rose Maths and the Oak National Academy. Using video links allows a child to take a break when they need to and to watch lessons multiple times to ensure they understand

what has been taught. This also allows families to create their own timetable for a day so that the needs of **all family members** can be met.

Paper based learning – During the first lockdown we also learned that children and their families become tired with constant online learning. We provided a paper pack one week and that was very well received. With that experience in mind we now offer a paper based learning pack every third week, this is in addition to online learning and means that families have the option to choose which way their child will learn that week.

Reading – Any family that needs them can access a range of schools reading books with, in dry weather, books available for exchange in our school car park area.

Wider curriculum – In addition to English and maths we offer remote learning for as many of our other subjects as is practicable. Physical Education, Science, Religious Education, History, Geography, Forest School activities and wider topic work and investigations will all be available over the course of any lockdown period.

Video meetings – Each day there will be a scheduled video meeting for each class. This allows children to see and talk to each other and their teachers. They can share work, ask questions and offer advice. We feel that this is vital in maintaining their engagement with their learning and school life in general.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As previously stated we understand that many of our families are very busy with parents having demanding, deadline driven jobs. The work we choose is designed to need as little input from parents and carers as possible. We ask that parents ensure that their child logs on to the Google Classroom everyday to complete work and that they check this is happening. Any parent who wants further support can contact school using the dedicated email address homelearninghelp@bisphamdrive.net this is monitored regularly by teaching staff who aim to respond within an hour to any query. Some of the work we provide could easily be adapted for families to do together particularly the Physical Education and Forest School activities but there is no expectation that this is how it is done.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A member of your child's teaching team will be monitoring children's engagement in their learning. If there are concerns about their level of engagement a member of their teaching team will call you to discuss the concerns and agree if any further support is needed to help your child to engage with their learning. Engagement includes joining the daily video chat.

How will you assess my child's work and progress?

Work is submitted online via the Google classroom and teachers will monitor this to give feedback individually. Teachers also monitor the Century platform and can see how each child is doing and monitor their response to support it gives them. It is our aim that feedback will be given within 2 days of work being submitted although this may take longer for certain types of work, for example English writing.

Support for children with additional needs

We recognise that some pupils, for example some pupils with special educational needs, may not be able to access remote education without support from adults at home. We acknowledge that this might present difficulties and will work with parents and carers in the following ways:

- We will contact families of children affected to assess their ability to access online learning
- If needed we will provide differentiated online learning and monitor engagement closely
- If preferred we will provide paper based differentiated learning which will be delivered by school staff
- We will maintain weekly contact with families to monitor their child's engagement with learning and to assess what, if anything, needs to be improved
- A member of the child's teaching team will call them at least once a week to maintain their link to school and to offer support, encouragement and praise

Remote education for self isolating pupils

Any child self isolating outside of whole school restrictions will receive paper based learning packs delivered by school staff. The work provided will mirror that being undertaken by peers in school. A member of their teaching team will call them twice a week to offer support and encouragement. Work can be returned to school for

assessment and feedback at the end of the period of self isolation. Video calls will not take place as this would highlight the medical status of the family to others.