



### Pupil Premium Strategy 2019/20

Barriers to attainment for pupils eligible for PP	
Barrier	Evidence
PP children often have less well developed communication skills	Evidence from teachers of in class behaviour Pupil interview
PP service children often move and feel new to school	Pupil and parent discussion
The confidence and attitude to learning of PP children is more greatly affected by the use of supply staff	Review of work completed by the Transform group
PP children can have less access to out of school experiences than others	Pupil interview/ teacher evidence
The attainment of some PP children can be affected by experiences	Professional opinion

Spending Plan 2019/20 Funding received £18,480			
Project	Cost	Objective	Outcome
Ensure access to local library for PP children supported by Reading for Pleasure lead	£3,750	To ensure that PP children are familiar with the library and the services it provides by having supported bi-weekly small group visits to the local library	PP children are supported in their access to reading materials free of charge
Maintain full time cover role	£7,316	To ensure that children are taught and supported by staff they know Disruption is minimised and learning is promoted	Children's confidence is maintained even when their class teacher is not in school
Partial support of release time for ELSA work £2,724	£2,724	To facilitate access to one to one support for emotional health and wellbeing of pupils	Self-confidence is supported enabling children to access learning on a par with peers
Access to school visits, residential visits, Young Voices	£ 2,000	Parents of PP children can access support to enable them to participate in school visits and residential visits.	No child misses out on a visit for financial reasons
Gain enhanced	£ 3 000	Ensure the school develops	All children and especially PP

national accreditation as a P4C school	Including Silver standard training for the P4C lead. £600 Inset training for staff of £1,200. Release time for P4C lead each half term.	its practise as a philosophy school by achieving Silver level accreditation.	children are able to take part in debate and discussion and their communication skills are enhanced. PP children are able to confidently express themselves
Provide specific children with therapy to support access to learning and social skills	£2,000	To provide long term access to quality support for social skills, friendship and self confidence	Children begin to address individual barriers to social inclusion and learning

<b>Summary of spending 2018/19</b>	
<b>Amount received - £25,080</b>	
<b>Summary of spending</b>	<b>Impact</b>
Educational support Cover teacher days £14,633 Specific child support £4,500 Partial payment to support adult to child ratio in year 5 classes £3,500	Children are taught and supported by staff they know. Disruption is minimised and learning is promoted
Build emotional literacy skills into school culture ELSA training x 2 due to increase in demand and reduction in support available via NHS £1,600 Partial support of release time for ELSA work £2,724 Counselling course x 3 for TA's £325 Mindfulness conference x 2 £500	School is facing an unprecedented demand for support for emotional health and wellbeing. We are now well equipped to support children across the school using well trained school staff School is able to support release time to enable one to one work to take place Pupil emotional health and wellbeing has been made a priority across the school
P4C achievement of Bronze level accreditation £3,000	Teachers report increased quality of discussion in lessons other than P4C
Access to breakfast club £780	Transition into school supported
Access to school visits £1,800	No child missed a visit or trip for financial reasons, access for all was supported