

## Year 5 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Anglo-Saxons and Vikings</b>		<b>'Ay up Me Duck'</b>		<b>Space</b>	
<b>DRIVE</b> Determined to make myself and the world around me better  Resilient in the setbacks I may face  Innovative, creative and original in my thinking  Value and understand others cultures and beliefs  Empathic to be able to put myself in the shoes of others	<b>E - To consider the potential struggles and things Anglo Saxons/Vikings would have to overcome when settling in Roman Britain. Compare this to Britain today.</b>		<b>D - Using the story of Robin Hood to focus on homelessness in Nottingham and what we can do as a Year group to help bring awareness of this.</b>		<b>I - To use the Space Race as a focus of innovation and creative thinking</b>  <b>V - The study of how the mathematicians Katherine G Johnson, Dorothy Vaughan and Mary Jackson were instrumental in winning of the Space Race</b>	
<b>Trips and Visits / Enrichment</b>	<b>Anglo-Saxon visitor</b>	<b>Visit to the Mosque Cinema Trip</b>	<b>Sherwood Forest Residential - Robin Hood Visit castle and Fothergill Watson buildings</b>		<b>National Space Centre</b>	
<b>English</b>	<b>Beowulf</b> - Beating the Monster Tale  <b>Non Fiction</b> - Recounts (Radio station)	<b>Macbeth</b> - Wishing Tales  <b>Poetry</b> - Sonnets (Shakespeare)	<b>Quality Text</b> - A Street cat named Bob  <b>Fiction</b> - Rags to Riches  <b>Non Fiction</b> - Persuasive Writing - Reducing homelessness in Nottm	<b>Outlaw</b> - Change Story  <b>Poetry</b> - Performance	<b>Hidden Figures</b> - Suspense Tale  <b>Non Fiction</b> - Persuasive Writing	<b>Apollo 13</b> - Quest Story  <b>Poetry</b> - Space adventure poetry
<b>Maths</b>	<b>Place Value Addition and Subtraction</b>	<b>Multiplication/ Division Measurement: Perimeter &amp; Area</b>	<b>Multiplication/ Division Fractions</b>	<b>Fractions Decimals &amp; Percentages</b>		<b>Decimals</b> <b>Geometry: Properties of shape</b> <b>Geometry: Position &amp; Direction</b> <b>Measurement: Volume</b>
<b>Wider Curriculum</b>	<b>Recount - History (Anglo Saxons)</b>		<b>Discussion / Persuasive writing - Geography/PSHE (Protection of Sherwood Forest)</b>  <b>Persuasive writing - BLM / Poverty / Homeless</b>		<b>Non Chronological Report - Science (Space)</b>	

<b>Science</b>		Humans Including animals	Properties & Changes of Materials	Living things and their habitats	Earth and Space	Forces
<b>History</b>	Anglo-Saxons & Vikings	Tudors	Local Study of Sherwood Forest		Modern history - civil rights	
<b>Geography</b>	Comparing Anglo Saxon kingdoms to UK counties and cities today		Local Study of Sherwood Forest			
<b>Computing</b>	What is a computer	What is a search engine?	Communicating: Text, Images and Multimedia	Keyboard/mouse skills	Creating a 3D design of a rocket  Programming & Computational Thinking - Programming a rocket countdown using micro bit	Communicating: Text, Images and Multimedia
<b>PE</b>	Football Gymnastics	Commando Joe Dance	Basketball Handball	Orienteering / Cricket	Athletics	Tennis
<b>PHSE / RSE</b>	<ul style="list-style-type: none"> <li>• Ourselves, growing and changing</li> <li>• Mental Health</li> <li>• Families and close positive relationships</li> <li>• Friendships</li> </ul>		<ul style="list-style-type: none"> <li>• Healthy lifestyle</li> <li>• Keeping safe</li> <li>• Managing hurtful behaviour and bullying</li> <li>• Economic wellbeing: money</li> <li>• Computing-Media Literacy and digital resilience</li> </ul>		<ul style="list-style-type: none"> <li>• Shared responsibilities</li> <li>• Respecting self and others</li> <li>• Communities</li> <li>• Economic wellbeing: Aspirations, work and career</li> </ul>	
	<p>These topics can be cross-curricular with:  R.E. and P4C throughout the year: Respecting self and others, Mental health and Friendship</p>					
<b>Art and Design</b>	Drawing a Viking Ship and Anglo Saxon Gods		Colour Sherwood Forest / Nature  Printing Create own piece of printing based on nature - William Morris  Pattern Create own pattern based on nature - William Morris		Creating Texture through Space Art  Form - Creating a solar system sculpture	
<b>Design and Technology</b>	Cooking & Nutrition - Making an Anglo Saxon stew		Medieval Weaponry - pulley system		Making a rocket	
<b>RE</b>	Religion and the individual: What matters to Christians?		Inspirational people in today's world Islam: Beliefs in action in the world.		Beliefs and questions	

<b>Music</b>	<b>Charanga: Living on a prayer</b>	<b>Charanga: Classroom Jazz</b>	<b>Charanga: Make you feel my love</b>	<b>Charanga: Fresh Prince of Bel-Air</b>	<b>Charanga: Dancing in the street</b>  <b>Classical music inspired by Space</b>	<b>Charanga: Reflect, Rewind and Replay</b>  <b>Space pop songs</b>
<b>French</b>	<b>Weather</b>	<b>Musical instruments</b>	<b>Time</b>	<b>Sight-seeing</b>	<b>Colours</b> <b>Monet</b>	<b>Seasons</b>
<b>P4C</b>	<b>Working together</b> <b>How are people different?</b> <b>What does it mean to be British?</b> <b>Brexit - good or bad?</b> <b>Guilt &amp; Greed</b> <b>Morals &amp; Values</b>		<b>Following Rules</b> <b>Rights and Responsibilities</b> <b>Stealing</b> <b>Giving to the poor</b> <b>Those less fortunate</b> <b>Our Conscience</b>		<b>Making the right choice</b> <b>Environment - Our World</b> <b>Are we the only ones?</b> <b>Environment vs Innovation</b>	