



Toton  
**Bispham Drive**  
Junior School

 *Ad esse optimum* 

## **Bispham Drive Junior School** **Information for families of children new to school**



**Address:**  
**Bispham Drive**  
**Toton**  
**Nottingham**  
**NG9 6GJ**  
**Tel: 0115 9137447**

**Email: [office3@bisphamdrive.notts.sch.uk](mailto:office3@bisphamdrive.notts.sch.uk)**

**[parentqueries@bisphamdrive.net](mailto:parentqueries@bisphamdrive.net)**

**[Website: www.bisphamdrive.notts.sch.uk](http://www.bisphamdrive.notts.sch.uk)**

**Dear Parents and Carers,**

**This information is designed to answer as many of the questions you may have about your child's move to Bispham Drive Junior School.**

**If you have questions that are not answered then please get in touch, we are always happy to talk to you.**

**The information is presented on the assumption that, in September, there are no restrictions in place. This of course could be subject to change and we will do our best to communicate any changes prior to the start of the new term.**

**The staff and I look forward to working with you to make your child's time at the school the happiest and most successful it can be.**

**Mrs Andrea Goetze**



**Headteacher**

**Academic year 2021/22**

**Return to school Thursday 2nd September**

**The school day:**

**Breakfast Club - From 7.30 am**

**School starts - 8.55 am**

**Break - 10.25 - 10.40 am**

**Lunch - 12.00 - 1.15 pm**

**Targeted interventions 1.00 -1.15 pm**

**School ends - 3.30 pm**

**After School club - Until 5.30 pm**

**All term dates can be found via the link on the website.**



# **The Bispham DRIVE Curriculum and Values – A Journey and a Destination**

## **Key Principles**

Our curriculum is based around the experiences of Bispham children to give them **DRIVE** as it will:

- Instil motivation and enthusiasm for learning
- Take them on a journey that, by the end of year 6, will have prepared them for their next steps in life and education

Children at our school understand how DRIVE will help them in their role as a future global citizen. They will see themselves as:

**D**etermined to make themselves and the world around them a better place

**R**esilient in dealing with setbacks

**I**nnovative, creative and original in their thinking

**V**aluing and understanding of the cultures and beliefs of others

**E**mpathetic, actively understanding people, their issues and how to influence change

The curriculum at Bispham Drive Junior School is based on the National Curriculum and is structured so that learning progresses across the school. It provides a solid grounding in all subjects and continues, as has always been the school's ethos, to ensure that all children participate in a broad curriculum from years 3 – 6. It gives children the knowledge they need to achieve and the skills (resilience, critical thinking, problem solving, creativity and flexibility to name but a few) to make the most of the ever evolving innovations and challenges they will encounter as they grow to adulthood.

As our children represent the global citizens of the future we look to the [17 United Nations Sustainable Development Goals](#) to support what we teach.

Planning and teaching takes into account key pedagogical research such as the pedagogy of poverty, working memory and the notion of 'botheredness'. The intent is to ensure that continuing curriculum development in school enables all pupils to access learning and inspires them to extend their learning, independently, both in school and at home.

**Our school motto encapsulates our whole school ethos:  
Ad Esse Optimum – To Be The Best**

**Full details of our curriculum offer can be found on the school website**



## **Communication Between School and Home**

Our methods of communication are somewhat different to Banks Road and this is part of encouraging the children to be increasingly independent, taking responsibility for returning homework and sharing information. There are a number of ways you can contact school:

- Telephone (0115 9137447), an answer phone is available for those times our school office is closed.
- Email [office3@bisphamdrive.net](mailto:office3@bisphamdrive.net) or [parentqueries@bisphamdrive.net](mailto:parentqueries@bisphamdrive.net) these are monitored regularly.
- Your child's personal organiser for day to day communication with your child's class teacher. This is best used for general queries around school work or homework and will depend on your child showing it to the teacher as they are not looked at by staff every day.
- Weduc - this system is the main way that we send messages to you and you can also send messages to school. It is monitored regularly.
- Face to face, there will be staff at the school gate at the start and the end of the school day. Your child's class teacher will usually be available at the end of the school day.

We always like to talk to parents and will be happy to arrange meetings to discuss any queries you may have.

Once your details transfer to our system we will set you up on our Weduc system. You will receive an email from Weduc informing you that access is available. We also have information on how to use the system which is available from our school office. This is most likely to happen in the week commencing 23rd August 2021.

We are a cash free school and use the online payment system 'Squid' via our online smart communication platform Weduc which will allow food and other activities to be ordered and paid for online. You will receive a letter from school during the summer holidays which will give you your login information and advice on how to use the system.

NB All school led activities that incur an extra cost are also booked and paid for using Squid.



## **The First Day**

The first day at a new school can be unnerving for families but rest assured we have thought carefully about how to help your child settle down quickly.

You are welcome to bring your child onto the playground and help them find their line, staff will be on hand to help. We do find that children settle quickly once their families have left, so ask that you do not prolong your departure. (Don't worry we always have an open afternoon a few weeks into the new term so you can see your child in their classroom.)

Children should bring a book bag or other bag as we will give them a reading book and personal organiser as quickly as possible. They will also need to bring a labelled water bottle to use during the day and their packed lunch should this be their preferred midday option.

Any medical items such as inhalers that may be needed during the day should be handed to a member of staff. No other materials are needed for the first day.

We will make time for them to meet their buddies and have a play to make up for the meetings we were unable to offer in the summer term. Their 'buddies' will keep an eye on them during break and lunchtime and there will be plenty of staff around to support them if it is needed.

We deliberately locate our year 3 classes in the rooms that open out on the Bispham Drive side of school so that it is easy for you to collect them. It is important that parents and siblings do not come up to the classroom windows at the end of the day as this is very unsettling for the children inside. Teachers will bring the class to the door at the end of the day and allow the children out as they see the person collecting them.

If you have any specific concerns please get in touch with us and we will call or arrange a meeting to discuss them.



## **Food at School**

Bispham Drive is a 'Healthy School' and the food we serve meets the standards required.

Breaktime - We serve wholemeal toast with a dairy free spread. Plus a range of other healthy snacks. Children are welcome to bring their own fruit to school to eat at break time. These are booked via the Weduc app.

Lunchtime - All food for the week should be ordered and paid for by midnight on the Sunday immediately prior. We cannot accept or change orders during the week.

We try to be as flexible as possible to support families in feeding their children. We offer a two course hot meal each day. We also offer a 'meal deal' option which is either a baguette with biscuit/dessert(Tuesday, Thursday) or a jacket potato with cheese and/or beans and biscuit/ dessert(Monday, Wednesday, Friday). You can mix and match between the options and do not need to order food from school every day.

Children who bring packed lunches will eat their meals in the hall together with those eating school dinners. In September we plan to trial having 2 sittings across the lunch hour. We believe this will give more space to allow children to sit with their friends regardless of which lunch option they are having. If successful this will become our standard practise.

From September we will be renewing our commitment to healthy eating in line with the United Nations Sustainable Development goal 3 – Good health and wellbeing. We will continue to ensure the food we provide is of the highest nutritional value. We ask parents to ensure that packed lunches are also as healthy as possible with only one sweet item and fresh fruit included.

**PLEASE NOTE WE ARE A NUT FREE SCHOOL TO PROTECT CHILDREN WITH NUT ALLERGIES**



## **Uniform**

Our bee logo can be embroidered onto polo shirts, T-Shirts and sweatshirts. It is available from [www.myclothing.com](http://www.myclothing.com) or [www.just-schoolwear.com](http://www.just-schoolwear.com) (73 Derby Road, Long Eaton). Please note clothing with the logo is currently *optional*. Our children love to be smart so they also have the option of wearing a black blazer as part of the uniform. Also remember that uniform with a name in finds its way home.

- School uniform is grey trousers or skirts, white shirt with school tie (available from school) and a dark green or grey jumper, sweatshirt or cardigan.
- Shoes should be plain black and flat heeled.
- Black blazer with school logo (optional)
- Children should arrive at school with shirts tucked in, top buttons fastened and neat ties. After playtimes, uniforms must be adjusted (as above) before children enter their classrooms.
- Polo shirts may be worn in the summer term and until October half term, they should be tucked in.
- Summer dresses, green check, may be worn when weather is appropriate.
- Smart, flat heeled black boots may be worn during the winter months.
- Tights should be grey or green.
- Socks should be white, grey or black.
- Children should not wear jewellery other than stud earrings and watches, for which they take responsibility.
- Children should remove all nail polish before coming to school.
- Children should wear coats during bad weather and will be encouraged to do so by staff. As part of developing responsibility children must decide for themselves whether to put coats on before going out to play, but will not be allowed back into classrooms once out.

### PE clothing

- **On the days children have PE they should come to school dressed in the kit in which they will remain all day. This change to our previous policy is the result of the increase in time actually doing PE that we have seen in the last year by not having changing time in school.**
- Tights should not be worn under PE shorts.
- Indoor PE kit is a plain white t-shirt (with optional Bispham Bee logo) and black shorts (not cycling shorts).
- Indoor PE is done in bare feet. Trainers should be worn for outdoor PE.
- Outdoor kit, during colder weather, is black, navy or dark green tracksuit. No logos.
- No jewellery is to be worn during PE and children will be asked to remove earrings themselves. Newly pierced ears which cannot be removed will prevent your child participating in PE lessons.

When your child is invited to attend Forest School you will be given guidance on what they should wear.



## **Bispham Drive Behaviour Policy**

At Bispham Drive we believe that all members of the school community have a role in promoting and managing positive behaviour. We promote the idea that everyone in the school is collectively responsible for the safe and productive working of the school.

### **The Bispham Rules**

At our school we believe that every child is the hero of their own story and that every day is a new adventure. We want each child to see each day as a fresh start, viewed with an open mind and the acceptance of the fact that their behaviour affects everyone in school both positively and, on occasion, negatively. Children must accept responsibility for the consequence of their actions and be willing to make things right with those they have affected. In this way we can work together to create a positive learning environment. We expect all members of the school community, pupils, staff, parents and governors to be good examples.

**To keep everybody safe and learning well I will always:**

- 1. Be where I am expected to be – in the classroom, on the playground and around school.**
- 2. Follow all instructions I am given, first time, every time.**
- 3. Empathise with others.**
- 4. Focus on my learning, not distract others or allow others to distract me.**
- 5. Treat school equipment with respect.**
- 6. Keep my hands, feet and unkind words to myself.**
- 7. Try to demonstrate a positive attitude.**
- 8. Wash my hands whenever I am asked to and catch it, bin it, kill it.**

These rules are displayed around the school and referred to regularly by all community members.

A positive learning environment will further be promoted in the following ways:

- By providing a safe and secure environment where all are respected and valued
- Engaging children in a learning process where all can enjoy and feel successful
- By promoting self-esteem and emotional well-being using our core values, enabling each child to be a positive member of the school community accepting responsibility for their actions and behaviour
- Having clear boundaries and a consistent approach to managing behaviour
- Encouraging and valuing parental support and cooperation
- By all members of the school community modelling positive relationships and interactions

Day to day management of behaviour will be based upon rewarding good behaviour and giving those who make poor choices that opportunity to change.

## **Restorative Approach to Behaviour Management**

At Bispham Drive we expect good behaviour but accept that, at times, the behaviour of a few can fall short of our expectations. Where appropriate and particularly in cases of 'relational conflict' or what might also be referred to as arguments and disagreements between children, we adopt a restorative approach to resolving the issue. The following information will help you understand how the process works.

Restorative approaches are well established and well researched, proven to resolve conflict and repair harm. They encourage those that have caused harm to acknowledge the impact of what they have done and give them the opportunity to make reparation. They offer those who have suffered harm the opportunity to have that harm acknowledged and for amends to be made.

The process is that of a managed conversation where the incident is discussed using a prescribed set of questions and supervised by an adult. All parties get to be heard and to listen; an understanding is reached about what has taken place.

Any conversation will take place in line with current distancing guidelines.

In our experience children do not often understand the impact of their behaviour on others and this educational process enables them to see this and change their behaviour which has a long term benefit to all. The process also empowers children, giving them a voice and involvement in the solution process. All children must agree to take part for this to work and no child will ever simply be forced to apologise as this detracts from the power of the approach.

### **Children with additional needs**

Where there is an identified reason that our Behaviour Policy, in its original form, is not appropriate for a child, we will arrange a meeting with our Senco to agree what amendments could be made.

**Full details of our Behaviour Policy can be found on the school website**

