

Year 3 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Blue Planet		Walk like an Egyptian		Effervescent Earth	
DRIVE Values Determined to make myself and the world around me better Resilient in the setbacks I may face Innovative, creative and original in my thinking Value and understand others cultures and beliefs Empathic to be able to put myself in the shoes of others	D - A study into the impact of pollution on the earth and creating ways that we can prevent further damage to the earth.		E - Developing an awareness of countries that suffer with floods and famine and the effects of these. V - To learn about the importance of slaves in the creation of the pyramids and review the history and ethics surrounding this.		D and E - Creating innovative ways as a year group to fund raise for those countries/charities who have suffered from natural disasters	
Trips and Visits	Christmas Service at the Church		The Easter Story at the Church Ancient Egyptian Experience		Creswell Crags Visiting a Gurdwara	
Class Novels	Chosen in collaboration with children in individual classes - Reading for Pleasure		Chosen in collaboration with children in individual classes - Reading for Pleasure		Chosen in collaboration with children in individual classes - Reading for Pleasure	
English	Quality Texts - Secret of Black Rock Fiction - Warning Tale Poetry - Performance Poetry	Quality Texts - A Planet full of Plastic and You're Called What? Fiction - Wishing Tale Non-Fiction Fact file / Information text	Quality Text - The Egyptian Cinderella Fiction - Rags to Riches Tale Poetry - Shape poems	Quality Texts - The Scarab's Secret Fiction - Warning Tale Non-Fiction Letters	Quality Texts - Stone Age Boy Fiction - Portal Story Non-Fiction - Instructions Poetry - Historic Poems (On a grassy hill / I was born in the Stone Age/We will Rock you)	Quality Texts - Iron Man Fiction - Defeating the Monster Tale
Wider Curriculum	Non Chronological report - Geography (about Toton)		Diary Entry - History Ancient		Explanation text - Science (forces and magnets)	
Maths <i>(The length of these topics can depend on the amount of time it takes the children to master and may not be a true reflection)</i>	Baseline Place Value Addition and Subtraction Mental arithmetic Times Tables (Revisit 2, 5, 10 Teach 3,4)	Addition and Subtraction (carried Over) Multiplication and Division Assessment Week Mental arithmetic	Multiplication and Division Money Statistics Mental arithmetic	Length and Perimeter Fractions Mental arithmetic	Fractions Time Mental arithmetic	Properties of shape Mass and capacity Mental arithmetic
Science	Light & Shadows	Animals including	Animals including	Plants	Rocks & Soils	Forces & Magnets

		humans – skeletons of animals	humans – diet/ health and nutrition			
History			Ancient Egyptians		Stone Age	
Geography	Locating our place in the world		Introduction to rivers		Natural disasters	
Computing	What is a computer? – The components of a computer	Search Engines and Passwords	Using Google Docs	Programming Pyramid Traps	Presentation about Natural Disasters	Volcano eruption Stop Motion animation
PE	Invasion games Drumba	Invasion games Drumba	Dance Gymnastics	Net and Wall games	Athletics	Striking and fielding
Life Skills/RSE	<ul style="list-style-type: none"> • Ourselves, growing and changing • Healthy lifestyle • Mental Health • Keeping safe • Shared responsibilities 		<ul style="list-style-type: none"> • Families and close positive relationships • Friendships • Managing hurtful behaviour and bullying • Communities • Computing–Media Literacy and digital resilience 		<ul style="list-style-type: none"> • Economic well being: Aspirations, work and career • Ourselves, growing and changing 	
	These topics can be cross-curricular with R.E. and P4C throughout the year: Respecting self and others					
Art and Design	Portraits Sculpture – Anthony Gormley’s ‘The Field’ Drawing The Great Wave off Kanagawa by Hokusai		Colour Artist study – Jackson Pollock art day Patterns Patterns in the natural world – Plants		Weaving artist impression of earth core Artist study Chuck Close – iron man	
Design and Technology	Cam mechanisms – Make a moving diorama		Cooking – making mixed salads		Design and Make an iron man with moving parts (linkages, levers and pneumatics)	
RE	Christianity / Sikhism: Beliefs and questions		Worship and Sacred places Inspirational people from the past		Religion, family and community: prayer	
Music	Charanga	Nativity	Charanga	Charanga	Charanga	Charanga
French	Intro to France Bonjour Je m’appelle	Numbers to 20	Body parts Numbers to 40 Money	Family	Months, Numbers to 31, Days	Classroom objects
P4C	Thinking Skills	Thinking Skills	Introduction to P4C Thinking Skills	Introduction to P4C Thinking Skills	P4C Thinking Skills	P4C Thinking Skills