

Year 6 Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|---|---|---------------------------------|
| Topic | World War II | | Ad Esse Optimum | | Chocolate | |
| DRIVE Determined to make myself and the world around me better Resilient in the setbacks I may face Innovative, creative and original in my thinking Value and understand others cultures and beliefs Empathic to be able to put myself in the shoes of others | E - To develop an understanding of the hardships faced by evacuees during WW2. V - Understanding different viewpoints of the countries involved within the war. | | D - Strive to overcome any challenges and obstacles R - To learn about themselves and the resilience they need to develop to improve | | D - To look at Fairtrade and how companies who produce chocolate work ethically. E - To understand how others may not have the same opportunities as them. | |
| Trips, Visits and Enrichment | Beaumanor Hall | | Year 6 Residential to Ironbridge | | Trip to a Jewish Synagogue | |
| English | Teaching Live Poetry - personification - The Blitz | Teaching Live Fiction - Rose Blanche Poetry - Performance Poetry (assembly) | Fiction - Losing story | Fiction - Titanium video Fiction - The Piano *SATS* Reading comprehension groups GPS revision Short writing activities | Fiction - Journey story Non-fiction The Giant's Necklace Poetry - Short poem sequence, Cornish tales | Narrative - Tale of Fear |
| Wider Curriculum | Teaching Live | | Discussion / Persuasive writing - Life Skills (Healthy lifestyles- drugs and alcohol) Autobiographies - Famous Scientists | | Explanation Text - Evolution and Inheritance | |
| Maths <i>(The length of these topics can depend on the amount of time it takes the children to master and may not be a true reflection)</i> | Baseline assessments Place Value Number Fractions | Fractions Geometry, position and direction | Number decimals - decimals Percentages Algebra | Measures - converting units Measures - perimeter, volume and area Ratio Statistics | Maths Project - all the fun of the fair | Maths project |
| Science | Electricity | Light | Living things and their habitats | Animals inc humans | Evolution and Inheritance | |

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| History | World War 2 | | | | Mayan Civilisation | |
| Geography | Allies and Axis - mapwork (Location and knowledge) | | | | Biomes and Climate Zones | |
| Computing | | | Communicating: Text, Images and Multimedia Exploring Databases | | Communicating: Text, Images and Multimedia Programming and Computational Thinking | |
| PE | Commando Joe in a box - linked to WW2, Drumba | Hockey Drumba | Gymnastics Handball | Athletics Dance | Tennis Commando Joe | Rounders |
| Lifeskills | Growing and changing - Personal goals, aspirations, achievements Feelings and emotions - confidentiality, breaking confidences | | Healthy Lifestyles - drugs and alcohol Peer pressure Taking care of your body Staying healthy and safe Images in the media | | Revise puberty Sex ed - human reproduction, how a baby is made and how it grows Different types of relationships and families Positive healthy relationships Recognising unhealthy relationships Marriages and civil partnerships Forced marriages Appropriate touch and personal boundaries Right to privacy Keeping safe - independence, increased responsibility | |
| Art and Design | Drawing: Line drawing (Lowry WW2 drawing) | Texture - Christmas activities | Colour - Look at a range of artists such as Chagall, Kandinsky, Matisse | | Form - Sculpture: Maya Sculptures Rainforest Printing & Pattern | |
| Design and Technology | Cooking - WW2 recipes (Honey Cakes) Design, make and evaluate - Build an Anderson shelter | | | | Mayan sculptures | |
| RE | Teachings, wisdom and authority Judaism: Beliefs in action in world (covered during WW2 topic) | | Religion, world views, family and community | | Beliefs in action in the world | |
| Music | History of music from the 1930's - 1960's Charanga | Charanga Christmas Production | Charanga | Charanga | Charanga | Charanga |
| French | School subjects, Classroom objects | Colours, I live... | Places in town, numbers to 100, years | Body parts, _ | Countries, Weather, holiday activities | Cafe Story |
| P4C <i>(The stimulus can vary depending on relevant concepts within the class or year group, as well as what may be in</i> | Resilience Erika's story (identity, home, loss, belonging - WW2) Friendship Secrets Conflict | | Self image Peer pressure Bullying Resilience Social Media Appearance | | Equal opportunities Fairtrade Ethics Different cultures Modern day slavery | |

the news currently).

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