



Toton
Bispham Drive
Junior School

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Accessibility Statement and Plan

2022–2025

Legislative Compliance

Vision Statement

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”. According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education’s guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body.

The review process can be delegated to a committee of the Governing Body, an individual or the Head.

At Bispham Drive Junior School the Plan will be monitored by the headteacher and evaluated by the relevant Governors’ committee. The current Plan will be appended to this document.

Access Audit

Bispham Drive Junior School is a single story building. All classrooms, cloakrooms and toilets can be accessed by all pupils through adequate corridors and doors designed with the accessibility of all pupils in mind. Where modifications have been made to the building, consideration has been taken to accessibility such as the width of doorways. A disabled toilet is available. Wheelchair access is present throughout the school building. The school site (specifically the playground) is accessible through steps and ramps.

Purpose of the Plan

At Bispham Drive Junior School we are committed to providing a happy, caring and stimulating environment where children recognise and achieve their potential. Underpinned by our core values, our School motto reinforces

the message that with belief and perseverance you can achieve anything.

The Bispham Drive Junior School Accessibility Plan has been developed and drawn up based upon information supplied by the Local Authority. The intention is to provide a projected plan for a three year period ahead of the next review date.

2. The Accessibility Plan complements and supports the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) ensuring we are compliant with that duty.

3. Bispham Drive Junior School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

4. The Bispham Drive Junior School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Core Priorities within the Accessibility Plan

We take advice, guidance and support needed to ensure we meet the needs of children and adults with disabilities or those who require alternative access arrangements permanently or for a fixed term.

Priority 1

Curriculum

Increase access to the curriculum for pupils with a disability as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied; this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum.

Priority 2

School Building and Site

Improve and maintain access to the physical environment of the school,

adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education.

Priority 3

CPD

Ensure that successful practice is disseminated by staff drawing on the expertise of internal leaders (school Senco) and external agencies, providing specialist advice and support to sustain effective provision for disabled pupils.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policy
- Equality Policy
- Health & Safety Policy
- School new parents information (website)
- Special Educational Needs Policy

This Accessibility Plan will be made available to parents and visitors to the school on request.

This Accessibility Plan will be reviewed at the Governing Body meeting in June 2022.