

Year 4 Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ancient Greece		Viva La Espana		Ruthless Romans	
DRIVE Values Determined to make myself and the world around me better Resilient in the setbacks I may face Innovative, creative and original in my thinking Value and understand others cultures and beliefs Empathic to be able to put myself in the shoes of others	I - How those from the past have influenced us today V - Democracy - How all of us can contribute to society		V - Valuing other cultures E - Empathising and looking at a situation from different points of view - Catalanian independence and Scottish referendum		D - Determination to make the world a better place I - Innovations in Science and technology	
Trips, Experiences and Visits	Christmas Church visit		Swimming Lessons Y4 Performance		Hindu temple	
Class Novels	Icarus is Ridiculous Greek Mythology Who Let the Gods Out + children's choice		Highland Falcon Thief + children's choice Bill's New Frock		The Girl Who Stole an Elephant The Firemaker's Daughter + children's choice	
English	Fiction - Myths - Theseus and the Minotaur Perseus and Medusa Heracles Twelve Labours (1. The Nemean Lion 2.The Lernaean Hydra) Defeating the monster tale. Objective - to write their own myth Audience - Book of Myths to be shared with other Year 4 class	Poetry structured - Greek myths narrative poems Non Fiction - Information Text - A Visitor's Guide to Greece Information text: (information text) - Objective - a double page spread on Greek topic of choice. Discussion text - Was it better to be a Spartan? Audience - whole school on radio	Fiction - Journey (picture book) Journey (adventure) tale Objective - to write their own tale Audience - School members - tales around the campfire	Poetry Structured - The Sound Collector Non Fiction - Explanation text - Spain - location, climate, physical characteristics, settlements - cities Speaking and Listening - Year 4 Production Recount of the show	Fiction - Escape from Pompeii Historic story Objective - to write their own, history based, story. Audience - parents - invited in to listen in class.	Poetry - Performance poetry - Zephaniah and Moses Non Fiction - Instructions - How to build a ballista Persuasion text - Join the Roman army
Wider Curriculum	Information text - Changing Habitats Poetry free verse - Animal list poems (National Poetry Day)		Explanation text - Digestive system, sound Computing - holiday brochure, Spain		Recount - Hindu temple visit Instructions - Electricity How to build a circuit	
Maths <i>(The length of these topics can depend on</i>	Place Value Addition and Subtraction		Multiplication and Division B Length and Perimeter		Decimals B Money	

<i>the amount of time it takes the children to master and may not be a true reflection)</i>	Measurement – Area Multiplication and Division A		Fractions Decimals A		Time Shape Statistics Position and Direction	
Science		Living Things and their habitats	Animals including humans	Sound	States of Matter	Electricity
History	Ancient Greece – a study of Greek life and their achievements and the impact on the Western world.				The Roman Empire – and its impact on Britain.	
Geography	Locating Greece and the Greek Empire		Locating Spain, physical and human features. Comparison with Mexico		Locating Rome and the Roman Empire	
Computing <i>(Throughout the year, children are taught how to stay safe online and develop skills such as keyboard skills and becoming more confident to use software such as Google Drive and Google Docs)</i>	What is a computer? Keyboard and Mouse Skills		Communicating: Text, Images and Multimedia/Software development Communicating: Text, Images and Multimedia		Programming & Computational Thinking Understanding & Sharing Data	
PE	Drumba Frisbee Commando Jo Badminton		Gymnastics Handball Dance Swimming Athletics		Swimming	
Life Skills	<ul style="list-style-type: none"> • Ourselves, growing and changing – H27,H28 • Healthy lifestyle – H1, H2, H11 • Mental Health – H17, H18 		<ul style="list-style-type: none"> • Keeping safe – H37 • Managing hurtful behaviour and bullying – R20 • Communities – L8 • Shared responsibilities – L1 • Economic wellbeing: money- L17.,L18 • Economic wellbeing: Aspirations, work and career – L26, L27, L28 • Computing–Rules and Laws 		<ul style="list-style-type: none"> • Families and close positive relationships – R3, R5. R6 • Friendships – R11, R12, R18 	
	<ul style="list-style-type: none"> • This will be taught through-out the year, Healthy lifestyle -H9 • These topics can be cross-curricular with R.E. and P4C throughout the year: Respecting self and others-R3, R5, R31, R32, R33, R34 					
Art and Design	Drawing Form		Texture Pattern		Printing Colour	
Design and Technology	Design, Make and Evaluate – Greek vases		Cooking and nutrition		Roman ballistas Electrical Systems	

RE	Harvest Celebration Christmas church visit		R.E. day - Life Milestones/Coming of age. R.E. day - Inspirational people past and present	Day of the Dead Holi		
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
French	Numbers 20-40	Cafe	Transport	Fruits & Vegetables	Sports	French Composer
P4C <i>(The stimulus can vary depending on relevant concepts within the class or year group, as well as what may be in the news currently).</i>	Thinking skills Friendship Empathy and kindness	Democracy Animal Rights	Dreams, ambition, hopes	Friendship, judging others	Life, sadness, grief, friendship	Evolution, goodness and kindness