

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Ancient Greece</b>		<b>Viva La Espana</b>		<b>Ruthless Romans</b>	
<b>DRIVE Values</b> Determined to make myself and the world around me better Resilient in the setbacks I may face Innovative, creative and original in my thinking Value and understand others cultures and beliefs Empathic to be able to put myself in the shoes of others	<b>I – How those from the past have influenced us today</b>  <b>V – Democracy – How all of us can contribute to society</b>		<b>V – Valuing other cultures</b>  <b>E – Empathising and looking at a situation from different points of view – Catalanian independence and Scottish referendum</b>		<b>D – Determination to make the world a better place</b>  <b>I – Innovations in Science and technology</b>	
<b>Trips, Experiences and Visits</b>	Christmas Church visit Cinema trip		Y4 Performance		Hindu temple Swimming Lessons	
<b>Class Novels</b>	Icarus is Ridiculous Who Let the Gods Out Greek Mythology		Highland Falcon Thief Bill’s New Frock		The Girl Who Stole an Elephant The Firemaker’s Daughter	
<b>English</b>	<b>Fiction – Myths –</b> Theseus and the Minotaur Perseus and Medusa Heracles Twelve Labours  Defeating the monster tale. Objective – to write their own myth  Audience – Book of Myths to be shared with other Year 4 class	<b>Poetry</b> Greek myths – narrative poems  <b>Non Fiction – Information Text – A</b> Visitor’s Guide to Greece  <b>Discussion text</b> – Was it better to be a Spartan? Audience – whole school on radio	<b>Fiction – adventure</b> Journey (picture book)  Journey (adventure) tale Objective – to write their own tale  Audience – School members – tales around the campfire	<b>Poetry</b> – The Sound Collector  <b>Non Fiction</b> – Explanation text – Spain –  <b>Speaking and Listening</b> – Year 4 Production Recount of the show	<b>Fiction –</b> Escape from Pompeii Historic story  <b>Objective</b> – to write their own, history based, story.  Audience – parents – invited in to listen in class.	<b>Poetry</b> – Performance poetry – Zephaniah and Moses  <b>Non Fiction – Instructions</b> – How to build a ballista  <b>Persuasion text</b> – Join the Roman army
<b>Wider Curriculum</b>	<b>Information text</b> – Changing Habitats <b>Poetry free verse</b> – Animal list poems <b>National Poetry Day</b> – Refuge		<b>Explanation text</b> – Digestive system, Sound <b>Computing</b> – Holiday brochure – Spain		<b>Recount</b> – Hindu temple visit <b>Instructions</b> – Electricity – How to build a circuit	
<b>Maths</b> <i>(The length of these topics can depend on the amount of time it</i>	Place Value Addition and Subtraction Measurement – Area Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions Decimals A		Decimals B Money Time Shape	

<i>takes the children to master and may not be a true reflection)</i>					Statistics Position and Direction
<b>Science</b>		Living Things and their habitats	Animals including humans	Sound	States of Matter Electricity
<b>History</b>	<b>Ancient Greece</b> - a study of Greek life and their achievements and the impact on the Western world.				<b>The Roman Empire</b> - and its impact on Britain.
<b>Geography</b>	Locating Greece and the Greek Empire, physical and human features		Locating Spain, physical and human features. Comparison with Mexico		Locating Rome and the Roman Empire, physical and human features, compass points
<b>Computing</b> <i>(NCCE Computing)</i>	Computing systems and networks	Audio production	Programming - repetition in shapes	Photo Editing	Programming - repetition in games Data logging
<b>PE</b>	Drumba Frisbee Badminton Handball		Gymnastics Athletics		Swimming
<b>Life Skills</b>	<ul style="list-style-type: none"> <li>• Ourselves, growing and changing - H27,H28</li> <li>• Healthy lifestyle - H1, H2, H11</li> <li>• Mental Health - H17, H18</li> <li>• Keeping safe - H37</li> <li>• Computing-Rules and Laws</li> </ul>		<ul style="list-style-type: none"> <li>• Communities - L8</li> <li>• Shared responsibilities - L1</li> <li>• Economic well being: money- L17.,L18</li> <li>• Economic well being: Aspirations, work and career - L26, L27, L28</li> </ul>		<ul style="list-style-type: none"> <li>• Families and close positive relationships - R3, R5. R6</li> <li>• Friendships - R11, R12, R18</li> <li>• Managing hurtful behaviour and bullying - R20</li> </ul>
	<ul style="list-style-type: none"> <li>• This will be taught through-out the year, Healthy lifestyle -H9</li> <li>• These topics can be cross-curricular with R.E. and P4C throughout the year: Respecting self and others-R3, R5, R31, R32, R33, R34</li> </ul>				
<b>Art and Design</b>	Drawing Form		Texture Pattern		Printing Colour
<b>Design and Technology</b>	Design, Make and Evaluate - Greek vases		Cooking and nutrition - Spanish recipes		Design, Make and Evaluate - Roman ballistas
<b>RE</b>	Harvest Celebration Christmas church visit		R.E. day - Life Milestones/Coming of age. R.E. day - Inspirational people past and present		Day of the Dead Holi
<b>Music</b>	Body and tuned percussion	Rock and Roll	Samba and carnival sounds and instruments	Changes in pitch, tempo and dynamics	Adapting and transposing motifs Haiku, music and performance
<b>French</b>	Transport	Going to the shop	Healthy Eating	Sports	Animals French Composers
<b>P4C</b> <i>(The stimulus can vary</i>	Empathy and Kindness	Democracy	Dreams, ambition, hopes	Animal Rights	Life, sadness, grief, Friendship, judging others

*depending on relevant concepts within the class or year group, as well as what may be in the news currently).*

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