

# MFL (French) Progression Map

	Year 3	Year 4	Year 5	Year 6	KS3
French	<p><u>Unit 1 Je me présente</u> To be able to introduce yourself and to take part in a French poem</p> <p>To be able to count to ten and say how old you are</p> <p>To be able to say some family members in French</p> <p>To be able to say some more family members in French and say what their names are</p> <p>To be able to ask someone how they are feeling</p> <p>To be able to write some words and phrases in French</p> <p><u>Year 3 Unit 2 En classe</u> To be able to count to 20 in French</p> <p>To be able to understand some classroom instructions</p> <p>To be able to label some classroom objects in French</p> <p>To be able to say what there is in your classroom</p> <p><u>Year 3 Unit 3 Joyeux Anniversaire!</u> To be able to label months in French</p> <p>To be able to count to 31 in French</p> <p>To be able to say when it is your birthday in French</p>	<p><u>Year 4 Unit 7 Les transports</u> To be able to label some forms of transport</p> <p>To be able to say how you get to school</p> <p>To be able to give your opinion on different types of transport</p> <p>To be able to use adjectives and connectives to give opinions on transport methods</p> <p>To be able to write about transport methods</p> <p><u>Year 4 Unit 8 Faire les magasins</u> To be able to count to 40 in French</p> <p>To be able to understand how much things cost in French</p> <p>To be able to label some shops in French</p> <p>To be able to use full sentences and ask simple questions (to hold a conversation in a French shop)</p> <p><u>Year 4 Unit 9 Cendrillon</u> To be able to use at least one source to find the meaning of several French words</p> <p>To be able to pick out some of the words to do with the Cinderella story</p> <p>To be able to accurately copy/write sentences</p>	<p><u>Year 5 Unit 13 Quel temps fait-il?</u> To be able to use full sentences to describe the weather</p> <p>To be able to say where you go in different weather conditions</p> <p>To be able to label compass points in French</p> <p><u>Year 5 Unit 14 Je suis le Musicien</u> To be able to label some instruments in French</p> <p>To be able to say what instruments you play</p> <p>To be able to sing a song about musical instruments</p> <p>To be able to say whether they like or dislike an instrument</p> <p>To be able to use adjectives to describe musical instruments (to give your opinion)</p> <p>To be able to translate single words and simple sentences into English</p> <p><u>Year 5 Unit 15 Quelle heure est-il?</u> To be able to say what time it is in French (analogue and digital)</p> <p><u>Year 5 Unit 16 En ville</u> To be able to label some places in town</p> <p>To be able to understand and give directions in French</p>	<p><u>Year 6 Unit 19 À l'école</u> To be able to label some school subjects in French</p> <p>To be able to say what you think of different subjects</p> <p>To be able to say what there is in your classroom</p> <p>To be able to say where things are in your classroom using prepositions</p> <p><u>Year 6 Unit 20 Chez moi</u> To be able to say where you live in French</p> <p>To be able to label some rooms in a house</p> <p>To be able to describe what is in your bedroom</p> <p>To be able to say what you do at home in different rooms</p> <p>To be able to write about where you live</p> <p><u>Year 6 Unit 21 Le passé et le Présent</u> To be able to label places in a town centre</p> <p>To be able to say different years in French</p> <p>To be able to understand simple sentences using "il y avait..."</p>	<p>Grammar and vocabulary</p> <ul style="list-style-type: none"> <li>- identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied</li> <li>- use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate</li> <li>- develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues</li> <li>- use accurate grammar, spelling and punctuation</li> </ul> <p>Linguistic competence</p> <ul style="list-style-type: none"> <li>- listen to a variety of forms of spoken language to obtain information and respond appropriately</li> <li>- transcribe words and short sentences that they hear with increasing accuracy</li> <li>- initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address</li> <li>- express and develop ideas clearly and with increasing accuracy, both orally and in writing</li> <li>- speak coherently and confidently, with increasingly accurate pronunciation and intonation</li> <li>- read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material</li> </ul>

<p>To be able to say the days of the week in French.</p> <p>To be able to say which letters are usually silent in French when at the end of a word.</p> <p><u>Year 3 Unit 4 Jacques et les haricots magiques</u> To be able to use a French dictionary properly.</p> <p>To be able to find the French for words using context and gist.</p> <p>To be able to understand a French fairy tale</p> <p>To be able to label some simple words in French as part of the display</p> <p><u>Year 3 Unit 5 Le corps humain</u> To be able to label some parts of the body in French</p> <p>To be able to sing a song about the body in French</p> <p>To be able to describe yourself in French.</p> <p>To be able to describe your hair and eyes in French.</p> <p><u>Year 3 Unit 6 Au café</u> To be able to count to 40 in French</p> <p>To be able to talk about prices.</p> <p>To be able to label some foods and drinks in French.</p> <p>To be able to order in a French café.</p>	<p>from the story.</p> <p>To be able to say at least a short sentence in the play</p> <p>To be able to match up French and English words from a story.</p> <p><u>Year 4 Unit 10 Manger sain</u> To be able to label some fruits and vegetables in French.</p> <p>To be able to ask for some snacks in French.</p> <p>To be able to talk about breakfast in France.</p> <p><u>Year 4 Unit 11 Les sports et les Activités</u> To be able to say what sports you play and activities you do in French.</p> <p>To be able to say what sports other people play using the present tense.</p> <p>To be able to say how often you do things in French</p> <p>To be able to give your opinions on different sports and activities.</p> <p><u>Year 4 Unit 12 Carnaval des Animaux</u> To be able to label some animals in French.</p> <p>To be able to talk about a French composer.</p> <p>To be able to use simple adjectives to describe animals.</p> <p>To be able to use a dictionary to find four new animals.</p>	<p>To be able to use prepositions to say where things are.</p> <p>To be able to say a sentence saying what is in their town using il y a</p> <p><u>Year 5 Unit 17 Les coquelicots</u> To be able to say what colour things are in French.</p> <p>To be able to describe a painting's colours in French.</p> <p>To be able to talk about an artist</p> <p>To be able to describe a painting in French.</p> <p><u>Year 5 Unit 18 Les quatre Saisons</u> To be able to label months and seasons in French.</p> <p>To be able to talk about the weather during different seasons.</p> <p>To be able to sing a song about weather and seasons</p> <p>To be able to talk about the colours of different seasons in French.</p> <p>To be able to say what you do during different seasons.</p>	<p>To be able to describe what your town centre is like now and how it was in the past.</p> <p>To be able to use "il y a..." and "c'est..." to describe their town centre.</p> <p><u>Year 5 Unit 22 En vacances</u> To be able to label some countries in French.</p> <p>To be able to say what activities you like to do on holiday</p> <p>To be able to conjugate the present tense of aller.</p> <p>To be able to describe and write about a holiday.</p> <p><u>Year 6 Unit 23 Chez le médecin</u> To be able to label common parts of the body in French.</p> <p>To be able to say that something hurts in French.</p> <p>To be able to conjugate the verb 'to have' in French.</p> <p>To be able to take part in a conversation at the doctor's</p> <p><u>Year 5 Unit 24 Notre café</u> To be able to order snacks in a café.</p> <p>To be able to understand a café menu</p> <p>To be able to use a model to hold a simple conversation in French ordering snacks</p> <p>To be able to conjugate the verb 'to be' in French</p>	<p>- read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture</p> <p>- write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language.</p>
---	---	---	---	--